

Introduction to Respect

Leader Notes: Students will discuss and share thoughts about respect creating a classroom definition of Respect.

Time: 5-15 minutes

Grade Level: K-6

Getting Ready: Create a space for students to sit together to discuss respect. Make one copy of the Respect Definition worksheet on next page.

Set up

- Ask students: If they overheard two people talking about the students of your class being very respectful during a field trip, what would they mean?
- Ask students about a time when they noticed respect wasn't so good at school or at home.

Action

- Discuss the following questions with students and create a definition for respect.
 1. What does "respect" mean to you?
 2. When you want someone to respect you, what do you want them to do?
 3. What's the best way you show respect?
 4. What does respect look like at school? At home? In the classroom?
- On your Respect Definition worksheet, create and write out your classroom definition of respect
- Post the definition on the outside of the classroom for everyone to see.
- *Example: Treating each other and school property with care and kindness.*

Share

- In what way can we show respect in our classroom?



Respect

What Respect Means to Room_____

Respect & You

Leader Notes: Students will brainstorm and discuss the concept of respect, creating 5 actions they will commit to keeping.

Time: 5-20 minutes

Grade Level: K-6

Getting Ready: Copy of one Action Plan worksheet. Using the questions listed below; choose the ones you would like your students to answer.

Note: This can also be done as a writing exercise.

Note: As a sponge activity choose one question a day for discussion or journal.

Set up

- Review your classroom definition of respect

Action

- Discuss the following questions with students:
 1. When you want someone to respect you, what do you want them to do?
 2. What's the best way you show respect?
 3. Name one person that is a role model of respect and why?
 4. Name one person in your family that is good at showing respect.
 5. Name one person in this classroom that you think shows the most respect.
 6. What are reasons you choose not to show respect to other people?
 7. Why would someone choose to not respect another person?
 8. Who taught you about respect?
 9. What do you get out of showing respect?
 10. What do you get when someone shows you respect?

Share

- How can we show respect in our classroom, school, playground, home and cafeteria?
- Get an agreement from everyone that they will work on respect everyday.
- Using the Action Plan worksheet, create 5 actions the class can commit to and post outside the classroom for everyone to see.

Special Note: Are there consequences if the Action Plan is not kept and are they clear to all the students?

Respect Action Plan

We in Room _____ commit to these 5 Respect actions:

1) _____

2) _____

3) _____

4) _____

5) _____